## SENATE CHAMBER STATE OF OKLAHOMA

DISPOSITION

FLOOR AMENDMENT	No.		
COMMITTEE AMEND	<u>MENT</u>		
			(Date)
Mr./Madame President:			
TATE TABLET			
I move to amend Sena enacting clause and entire boo		bstituting the attached flo	or substitute for the title,
		Submitted by:	
		Senator Pember	rton
Pemberton-MD-FS-Req#206	8		
3/11/2019 10:33 AM			
(Floor Amendments Only)	Date and Time Filed	d:	
Untimely	Amendment	Cycle Extended $\square$	Secondary Amendment

1	STATE OF OKLAHOMA
2	1st Session of the 57th Legislature (2019)
3	FLOOR SUBSTITUTE FOR
4	SENATE BILL NO. 70  By: Pemberton
5	
6	
7	FLOOR SUBSTITUTE
8	[ State Student Record System - industry standards - effective date -
9	emergency ]
10	
11	
12	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
13	SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-160, is
14	amended to read as follows:
15	Section 3-160. A. In developing and implementing a state
16	student record system, as required in Subsection E of Section 18-
17	200.1 of Title 70 of the Oklahoma Statutes, and as needed to comply
18	with the tracking and reporting requirements of the Elementary and
19	Secondary Education Act of $\frac{2001}{1965}$ (ESEA), P.L. No. $\frac{107-110}{114-}$
20	95, also known as the "No Child Left Behind Act of 2001" as
21	reauthorized by the Every Student Succeeds Act (ESSA) of 2015, the
22	State Department of Education shall construct the system to contain
23	the following elements and comply with the following standards and
24	compliance capabilities:

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1. Extensible Markup Language (XML), which defines common data formats used during communication between disparate systems Industry recognized standards for the transmission and storage of data;

- 2. Web services protocol developed by the World Wide Web Consortium, which enables systems that are physically separated but connected to the Internet to be combined to permit complex operations;
- 3. Schools Interoperability Framework (SIF) version 1.5
  specifications, or any updated versions of the specifications,

  Industry recognized standards for the transmission of education data
  which enable school district software management systems to
  communicate with each other. The student record system shall
  include, but not be limited to, the specifications for course
  identifiers, state standard formatting, content formatting, and
  assessment formatting specification;
- 4. United States Department of Education Performance-Based Data Management Initiative (PBDMI) EDFacts data exchange guidelines with data elements capable of providing reporting on federal educational programs; and
- 5. Defined state data codes to ensure consistent reporting from school districts including, but not limited to, data codes for course identifiers, entries, gains, and losses. Current data codes for teacher certification and the Oklahoma Cost Accounting System shall be extended to match other defined data codes.

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        B. By the 2005-2006 school year, any Any student information
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    system and any instructional management system used by school
    districts in the state shall comply with the Extensible Markup
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    Language (XML) standards and the Schools Interoperability Framework
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    (SIF) version 1.5 specifications, or any updated versions of the
    specifications implementation schedule and industry recognized
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    standards selected by the State Department of Education.
        C. The State Department of Education shall have the authority
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    to define requirements for the submission of data elements for the
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    student information systems and instructional management systems
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    used by school districts statewide in compliance with state and
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    federal statutes.
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        SECTION 2. This act shall become effective July 1, 2019.
        SECTION 3. It being immediately necessary for the preservation
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    of the public peace, health or safety, an emergency is hereby
    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
18
        57-1-2068
                     MD
                                3/11/2019 10:33:30 AM
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